

# 2021/22 Q3

## CHILDREN’S SERVICES, EDUCATION AND LIFELONG SKILLS

**Cabinet Member:** Councillor Debbie Andre

**Portfolio Responsibilities:**

- Children and Families
  - Adoption
  - Fostering
  - Disabled Children Support
  - Respite Care
  - Early Help
  - Care Leavers
  - Safeguarding
  - Short Breaks
  - Youth Service
- Education and Inclusion
  - Special Educational Needs
  - Alternative Education
  - Early Years Development
  - School Improvement
- Access, Performance and Resources
  - Schools
  - Asset Management
  - Home to School Transport

**Service Updates - Key Aspirations and Ongoing Business**

Parents and children's views are part of all assessments and plans within the children and families branch of the service, and all council decisions will now consider impact on young people and future generations - Hearing Young People’s Experience meetings inform the work of the Corporate Parenting Board, and they continue to participate in recruitment panels for new social workers. Plans are also underway to develop an expert by experience group.

The Island Parent Care Network has been involved in the production of revised guidance for Special Educational Needs Support in schools and the strategy for improvement in this area across the Island. Consultation on Chillerton and Rookley school has completed, and the School Places Plan will be updated with the latest forecast pupil numbers during spring 2022.

Children in care and Care Leavers are invited to attend Corporate Parenting Board, and we have also established regular meetings between Youth MP and Members. In the same vein, meetings are in place with Parents Voice, Special Educational Needs and Disability, and Children's Social care representatives. A carefully structured programme of activities is underway to construct a professional development programme, and a training schedule is in place for staff in schools at different levels and vulnerabilities as part of the Leadership and Learning Partner visits.

The Council was successful in its bid to the Department of Education, thus providing funding to create a regional co-ordinator post, to support other Local Authorities in the South East in developing Family Hubs and further enhance the island's Family Hub model.

Robust performance management means effective and timely responses are achieved with regards to safeguarding children and families. Workforce development sessions have been completed with practitioners regarding motivational interviewing and restorative practice. A new case management system has been successfully procured and will be fully implemented in 2022-23.

The Resilience Around Families team deliver effective interventions to enable children to stay safely with their families. When not possible, appropriate placements are identified, and children placed as swiftly as possible. The Modernising Placement Programme seeks to increase capacity and resilience of in house foster carers, and the service continues to work in partnership with Adopt South, leading to an increased pool of potential adopters and an improvement in timescales.

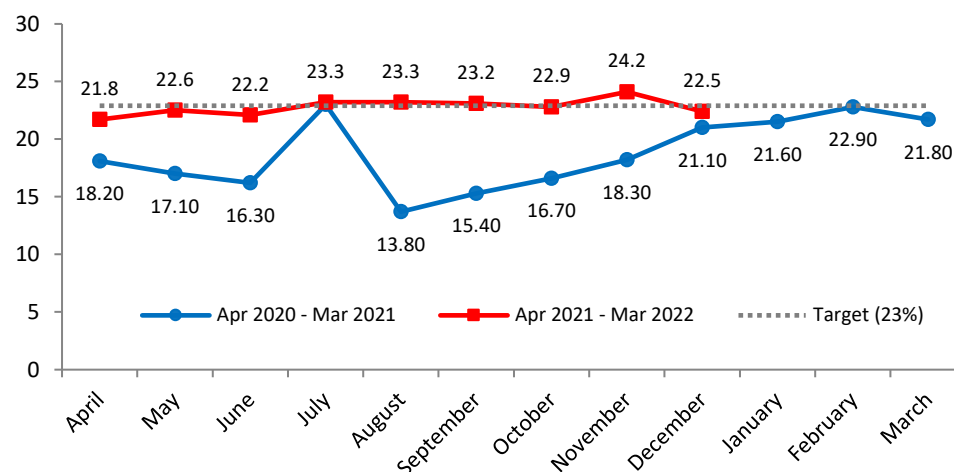
## Performance Measures

Please note that annual measures will only be reported in Quarter 4. For this portfolio, this will include:

- Number of children looked after at year end (per 10k of 0-17 year old population)
- Number of intermediate/Advances & Higher Apprenticeship starts in year
- Percentage of level 2/3 qualified adults (annual Nomis data from Office of National Statistics)
- Proportion of working age population qualified at NVQ level 2 or higher
- Percentage of early help cases closed with positive outcomes achieved
- Average attainment 8 measure at Y11 when compared to other authorities
- Proportion of children living in poverty (all under 20)

The exception to this will be annual measures that are updated during a year where it would be more sensible to bring in that change.

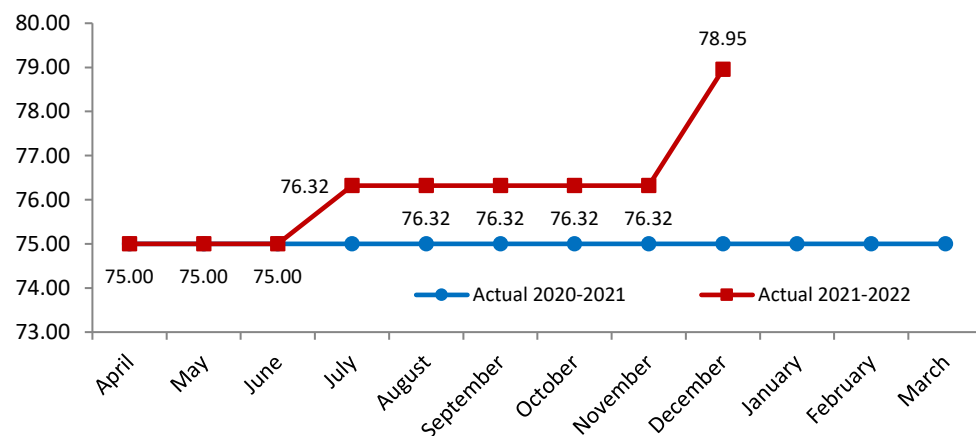
### Percentage of children on a child protection plan that are then transferred for a second or subsequent occasion



- As anticipated the numbers have increased and we are now over the 23 percent measure for quarter 3
- This should be seen in the context of a significant increase in demand and complexity of need, in line with national trends as a direct result of the pandemic.

- The reasons for a second or subsequent plan are for different but associated issues from the first plan and include adult mental health, substance misuse and domestic abuse.
- Additional corporate investment was made to increase the number of frontline social workers to prepare and respond to this rise in demand, although recruitment of qualified social workers remains challenging both regionally and nationally.

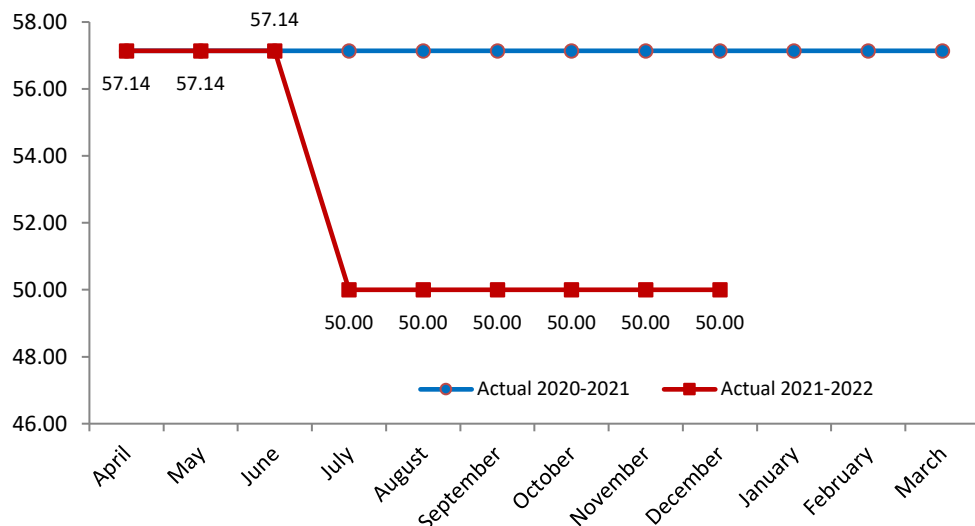
### Percentage of primary schools graded as good or outstanding in the most recent inspection (not including schools with no inspection score)



- The percentage of primary schools rated good or outstanding rose to 76.32 percent when Broadlea Primary was raised to GOOD in October
- This subsequently increased to 79 percent when St Francis Primary was raised to GOOD in December

- This compares with 86 percent mean average for all English unitary authorities for the 2020/21 academic year

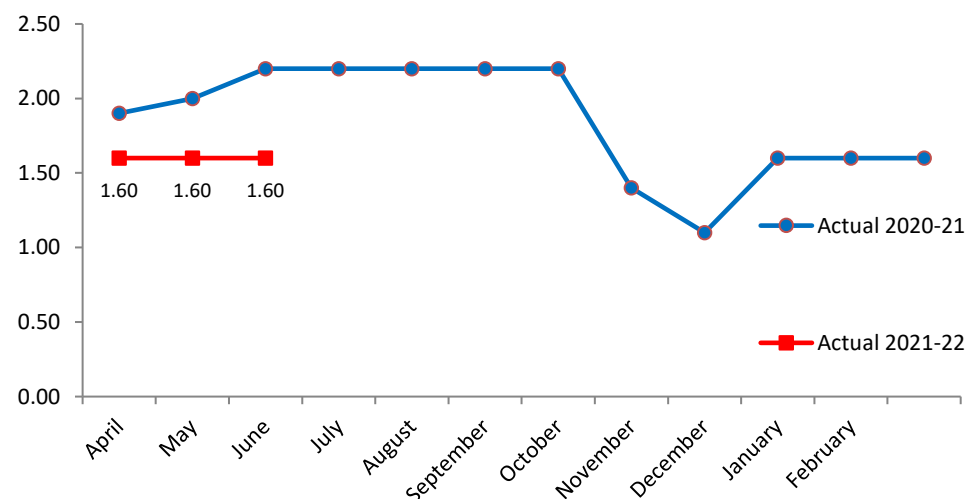
### Percentage of secondary schools graded good or better in most recent inspection



- The percentage of secondary schools rated good or outstanding remained at 57.14 percent from April 2019 until inspections recommenced in July when the figure dropped to 50 percent
- This compares with 72 percent mean average for all English unitary authorities for the 2020/21 academic year

- The Bay School as an all through (5-16) school is rated good but is not included in either the Primary or Secondary percentages

**Number of post 16/17 Not in Education, Employment and Training (NEET) or Percentage of**



- We are currently in line with usual expected performance.
- Currently well below 3.3 percent average for all English unitary authorities and figures from this time last year.
- Data is delayed due to reliance on the academic year

**Percentage of care leavers in education, employment, or training**

- This is a new measure introduced in the 2021 Corporate plan and thus no data is yet available
- An update is expected for the Quarter 4 report

## Strategic Risks

Failure to improve educational attainment		
Assigned to: Director of Children’s Services		
Inherent score	Target score	Current score
16 RED	6 GREEN	10 AMBER
Previous scores		
Sep 21	Jul 21	Feb 21
10 AMBER	10 AMBER	11 AMBER
Risk score is consistent		

<b>Failure to identify and effectively manage situations where vulnerable children are subject to abuse</b>		
<b>Assigned to: Director of Children's Services</b>		
<b>Inherent score</b>	<b>Target score</b>	<b>Current score</b>
<b>16 RED</b>	<b>5 GREEN</b>	<b>7 AMBER</b>
<b>Previous scores</b>		
<b>Sep 21</b>	<b>Jul 21</b>	<b>Feb 21</b>
<b>7 AMBER</b>	<b>7 AMBER</b>	<b>7 AMBER</b>
<b>No change to risk score</b>		